**Sustainability Policy (EYFS September 2025)**

**Policy Statement:**  
At Little Acorns preschool, we are committed to promoting sustainability and environmental responsibility within our setting. We recognise the importance of educating children about the natural world and encouraging positive behaviours that contribute to a healthier planet. This policy outlines our approach to integrating sustainable practices into our daily routines and teaching, helping children develop respect for the environment and a sense of global citizenship.

**Our Commitment to Sustainability:**  
• We aim to reduce waste, conserve energy and water, and promote recycling and reuse throughout our setting.  
• We seek opportunities to teach children about the environment, nature, and sustainable living.  
• Our sustainability approach is embedded in our routines, planning, and activities.

**Reducing Waste:**  
• We minimise the use of single-use plastics and encourage the use of reusable containers and water bottles.  
• We encourage children to be mindful of waste and to reduce, reuse, and recycle.

**Energy and Water Conservation:**  
• We promote energy efficiency by turning off appliances, and devices when not in use.  
• Water-saving practices are encouraged during handwashing and cleaning routines.

**Recycling and Reuse:**  
• Recycling bins are used for paper, plastics, and other materials.  
• Children are encouraged to participate in recycling.  
• We repurpose everyday items for arts, crafts, and play activities to give materials a second life.

**Eco-Friendly Resources:**  
• We source sustainable, non-toxic, and ethically produced learning materials where possible.  
• We use natural materials in play and learning, such as wood, fabric, and recycled items.

**Gardening and Nature Activities:**  
• Children are given opportunities to grow plants, fruit, and vegetables to learn about nature and food sources.  
• We incorporate outdoor learning to foster a love for the environment.

**Involving Children:**  
• We include sustainability education in our activities to raise children’s awareness about caring for the planet.

**Reducing Carbon Footprint:**  
• Outings are planned locally to minimise travel impact.  
• Digital communication is prioritised over printed materials when possible.

**Signed:** Chairperson  
**Date:** Sept 2025